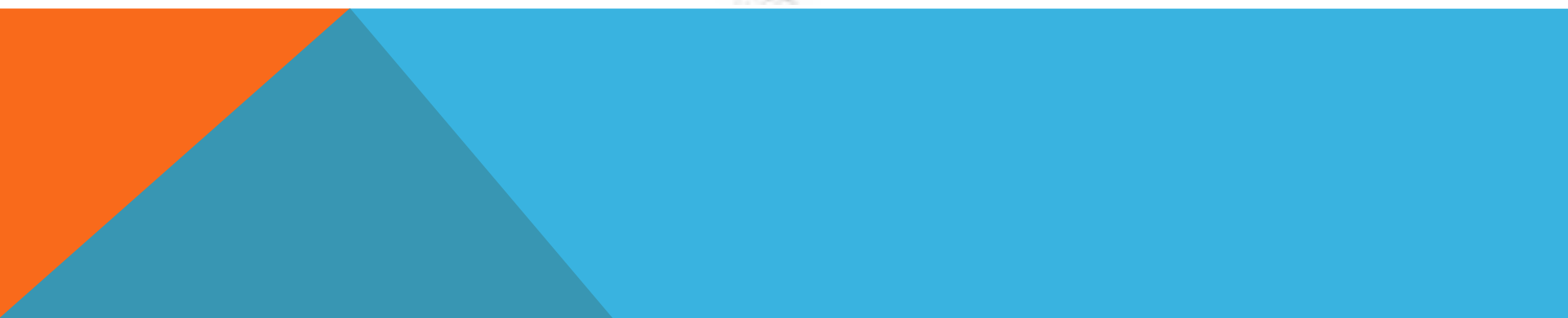


MANAGE YOUR MODEL.

ASCA NATIONAL MODEL

NCSCA DELEGATE ASSEMBLY

WEDNESDAY, NOVEMBER 5, 2014



THE NATIONAL MODEL AND YOU

Do you use it? Prove it.

Which part do you use?

Who do you share with?

What do you do with it?



CHANGE YOUR APPROACH!

Past.....What does a counselor do?

**Present...How are students different because of
what we do?**

Be data driven.

Be student focused.



THE MODEL: EXECUTIVE SUMMARY

<http://www.ascanationalmodel.org/Ascanationalmodel/media/ANM-templates/ANMExecSumm.pdf>

Duties



MAKE SURE YOU CONNECT...

Do you know:

Your school's mission?

Your principal's annual goals for the school?

What happened to students in your school last year?

Different results for subgroups?



**NOT USING IT TO COMMUNICATE
WITH STAKEHOLDERS? WHAT IS
YOUR BARRIER?**



WWW.ASCANATIONALMODEL.ORG

Five Bits of Advice for ASCA National Model Implementation

- 1: Remember, the purpose of the ASCA National Model is to do more school counseling.
- 2: Keep it simple.
- 3: The ASCA National Model is even more important when you have a large caseload.
- 4: The ASCA National Model gives you the tools to take things off your plate.
- 5: Take advantage of experts in your district.

THE CURE FOR WHAT AILS YOUR PROGRAM AND YOUR ADMINISTRATION...

Management Agreement

Curriculum Action Plan

Master Calendar

Closing the Gap Goals

Results Reports



FIGURING IT OUT. LET'S TALK

Weekly Meetings

Annual Retreat (Planning)

Program Planning (Calendar)

Data Collection and Keeping Up



ADMINISTRATIVE SUPPORT

Start of Year

End of Year

In between.....

“Show something to get something!”



SPEAKING OF DATA....

Decide what data is important for the year.

Gather it first and keep handy and accessible.

What change are you seeking?

Determine reviews needed (quarterly/semester)

Use data more in your conversations.

Share any results. Share often.

Reflect.



NCSCA DATA.....

Number of RAMPed schools in NC

Number of schools who can produce a curriculum action plan and results report

Number of schools who can produce closing the gap goals and results

Percentage of schools in a region who are RAMPed




CONFRONTING THE REALITY

Difficulty in convincing others of the benefits of the model if you aren't using it yourself.

Can't encourage others to RAMP if you are not trying.

Overcoming the barriers to moving forward in your own school....real barrier or excuse?

Difficulty in convincing someone of roles and what counselors should be doing if you cannot show results for what you are doing that supports a school's academic mission.



CREATE ONE GOAL THIS YEAR.

Make it SMART.

Who are you working with?

What change do you want to see?



RAMP

No excuses.

Let's get started.



SCHOOL COUNSELOR EVALUATION: SUPERVISOR PERSPECTIVE...

What will you show, based on rubric and your national model plan that you sufficiently meet the standards?

How strong of a counselor will you be on paper.

What data are you using?



BE ENCOURAGED.

You can do it.

Thank you.

