

Dropout Prevention....Test Your Knowledge

- Before & After School Programs
- North Carolina Public Virtual School (NCVPS)
- Violence Prevention & Healthy Lifestyles Curriculum
- Performing Arts Education
- Visual Arts Education
- Counseling & Student Services (CASS)
- School Counselors
- School Counselor Watch List
- School Psychologists
- School Social Workers
- Homebound Services
- Home Hospital
- Success Series
- Relationships: Peers & Adults
- Freshmen Orientation (Transition Camps)
- Freshman Academy
- Purposeful Scheduling
- Positive Behavior Support Initiative (Character Ed)
- Responsiveness to Instruction (RtI)
- Magnet Schools Programs
- Communities in Schools of Wake County (CISWC)
- Homeless / McKinney-Vinto
- Professional Learning Teams (PLTs)
- Department of Data & Accountability

↓ **Name that Initiative, Strategy, and/or Resource**

	An individualized approach to curriculum review at a students' own pace anywhere they have internet access in subjects such as biology, algebra, and geometry, and for preparation for end of grade tests, grades 6-8.	Middle High	School Based
	Relationships are a connection, association, involvement that includes an emotional connection between school staff and students. Positive relationships between school staff and students promote academic and/or behavior achievement.	Elementary Middle High	Director, Counseling and Student Services School Staff

	Part of the SLC initiative, each high school provides a camp for orientation, relationship and teambuilding purposes in addition to offering various activities to help personalize the high school experience as it pertains to each particular high school.	High	High School Administration
	Freshman year is an exciting time for students-- a new school, new friends, and challenging new classes. Entering 9 th grade students have a lot going on, it's important that parents, students, and school staff start to plan for the future. The academy caters to incoming freshmen and parents for an easy transition from middle school. The ninth grade center promotes academic, personal/social, and career achievement through rigor, relevance, and relationships.	High	School Administrators School Teachers Dean of Students School Counselors
	Purposeful scheduling allows schools to provide students with something as essential to their academic success as extra time and support for learning (DuFours).	Middle High	Assistant Principals Dean of Students School Counselors
	Assists schools in developing strategies for working with challenging behavior through school-wide positive behavior support plans, professional development, and assistance in developing individualized plans for specific students. Encompasses a variety of resources and professional development opportunities to integrate character education into curriculum and school programs on traits such as respect, good judgment, kindness, and integrity.	Elementary Middle High	Assistant Superintendent Student Support Services PBIS Team School Principals PBIS/School Character Education Committees
	Team of trained school staff and students' parents who meet to discuss data collected that document student concerns, gather resources, and develop individualized strategies to help the student succeed in the regular education classroom.	Elementary Middle High	Assistant Superintendent- Student Support Services Senior Director- Intervention Services RtI Facilitators
	Fosters healthy schools throughout the system by using choice to help reduce high concentrations of poverty, support diverse populations, and provide expanded educational opportunities. Available to any family who applies on a limited space basis, the K-12 Active Learning and Technology Program includes an emphasis on active project based learning modules and technology as a tool for learning.	Elementary Middle High	Senior Director- Magnet Programs
	In partnership with parents, teachers, corporate supporters, and many other community organizations and volunteers, CISWC coordinates tutor-mentors and other services at 3 schools.	Elementary Middle High	Senior Director- Intervention Services CIS Director CIS Site Coordinators
	System sponsored programs that provide a safe, stimulating environment for students whose family situations require student supervision before and/or after the school day onsite at many elementary and middle schools for reasonable fees.	Elementary Middle	Director- Intervention Services

	Affords students the ability to take courses online at home in addition to a traditional course load at their school for credit towards graduation.	Middle High	Senior Director- Instructional Technology
	Includes programs delivered in classrooms that address issues such as conflict resolution, bullying, suicide awareness and prevention, gang involvement, and helping students make positive personal and social decisions.	Elementary Middle High	Senior Administrator- Healthful Living Director-CASS Principals
	_____ are often a core curriculum area in education and seeks to expose students to ways to "express ideas and emotions that they cannot express in language alone". The curriculum needs to be sequential, from preschool to high school, to develop "students' skills and understanding of creating, performing, and responding", to "promotes knowledge and understanding of the historical and cultural contexts of the arts" and provide opportunities for students to make connections among the arts, with other disciplines within the core curriculum, and with arts resources in the community. The _____, broadly dance, music and theatre are key elements of culture and engage participants at a number of levels. This engagement through participation and formal and informal education is often lifelong. Schools offer a variety of introductory and specialized courses that fit under identified career clusters.	High	School Principal Assistant Principal for Instruction (API) School Faculty/Staff
	The _____ are art forms that create works that are primarily visual in nature, such as ceramics, drawing, painting, sculpture, printmaking, design, crafts, photography, video, filmmaking and architecture. Also included within the visual arts are the applied arts such as industrial design, graphic design, fashion design, interior design and decorative art. Schools offer a variety of introductory and specialized courses that fit under identified career clusters.	Elementary Middle High	School Principal Assistant Principal for Instruction (API) School Faculty/Staff

	Provide comprehensive school counseling programs that improve student achievement and enhance the academic, career and personal/social development of all students through leadership, advocacy, classroom lessons, individual student planning sessions, individual and group counseling, in addition to collaboration with parents, teachers, administrators and other school staff to promote student success.	Elementary Middle High	Director, Counseling and Student Services (CASS)
	Provide comprehensive school counseling programs that improve student achievement and enhance the academic, career and personal/social development of all students through leadership, advocacy, classroom lessons, individual student planning sessions, individual and group counseling, in addition to collaboration with parents, teachers, administrators and other school staff to promote student success.	Elementary Middle High	Director-Counseling and Student Services (CASS)

	Generated by elementary and middle school counselors, these lists identify students academically and/or behaviorally at risk and follow students in their transition to middle and high school to allow student support staff to put preventive measures in place and help meet their needs quickly.	Middle High	Director, Counseling and Student Services (CASS) School Counselors
	Help students succeed academically, socially, and emotionally through collaboration with educators, parents, and other professionals to create safe, healthy, and supportive learning environments for all students that strengthen connections between home and school through consultation, evaluation, intervention, prevention, and research & planning.	Elementary Middle High	Lead Psychologist, Counseling and Student Services (CASS)
	Shared positions across multiple elementary and middle schools who serve as liaisons between schools and families to provide intervention services.	Elementary Middle	Senior Director, Counseling and Student Services (CASS)

	Services may be provided to students who are expected to be confined for four (4) weeks or longer to a hospital or home for medical treatment or convalescence. To request the service, the parents/student should contact the principal's office or counselor's office. A homebound referral form will be provided for the parents/student to get a physician's statement that addresses the nature and extent of the medical problem, the physical or psychological limitations under which the student can work successfully, and the anticipated length of time that the student is expected to be unable to attend school. These services are offered on a short-term basis with the expectation that the student will return to school as soon as possible.	Elementary Middle High	Senior Director, Counseling and Student Services (CASS) Homebound Services Coordinator
	The purpose of this service is to help students continue in the curriculum and accomplish the goals outlined on the IEP.	Elementary Middle High	Senior Director, Special Education Services
	District and school homeless liaisons work with students and families who are homeless to provide assistance for finding shelter, tutorial services and communication about the student's academic and social development.	Elementary Middle High	Senior Director, Counseling and Student Services (CASS) Alternative School Staff Homeless Liaison
	A team based approach to solving challenges in the classroom to ensure students are learning. Emphasis on collaboration, best practices, and outcome driven results. PLCs are supported through scheduled meeting time and other resources and have been implemented system-wide.	Elementary Middle High	Assistant Superintendents Senior Director Directors School Principals Certified Staff
	Facilitates system-wide improvement and accountability by data collection and interpretation in testing, school and program accountability, grants administration and compliance reporting.	ElementaryMiddleHigh	Assistant Superintendent D&A Senior Directors D&A Directors Data & Accountability Principal's Data Team

